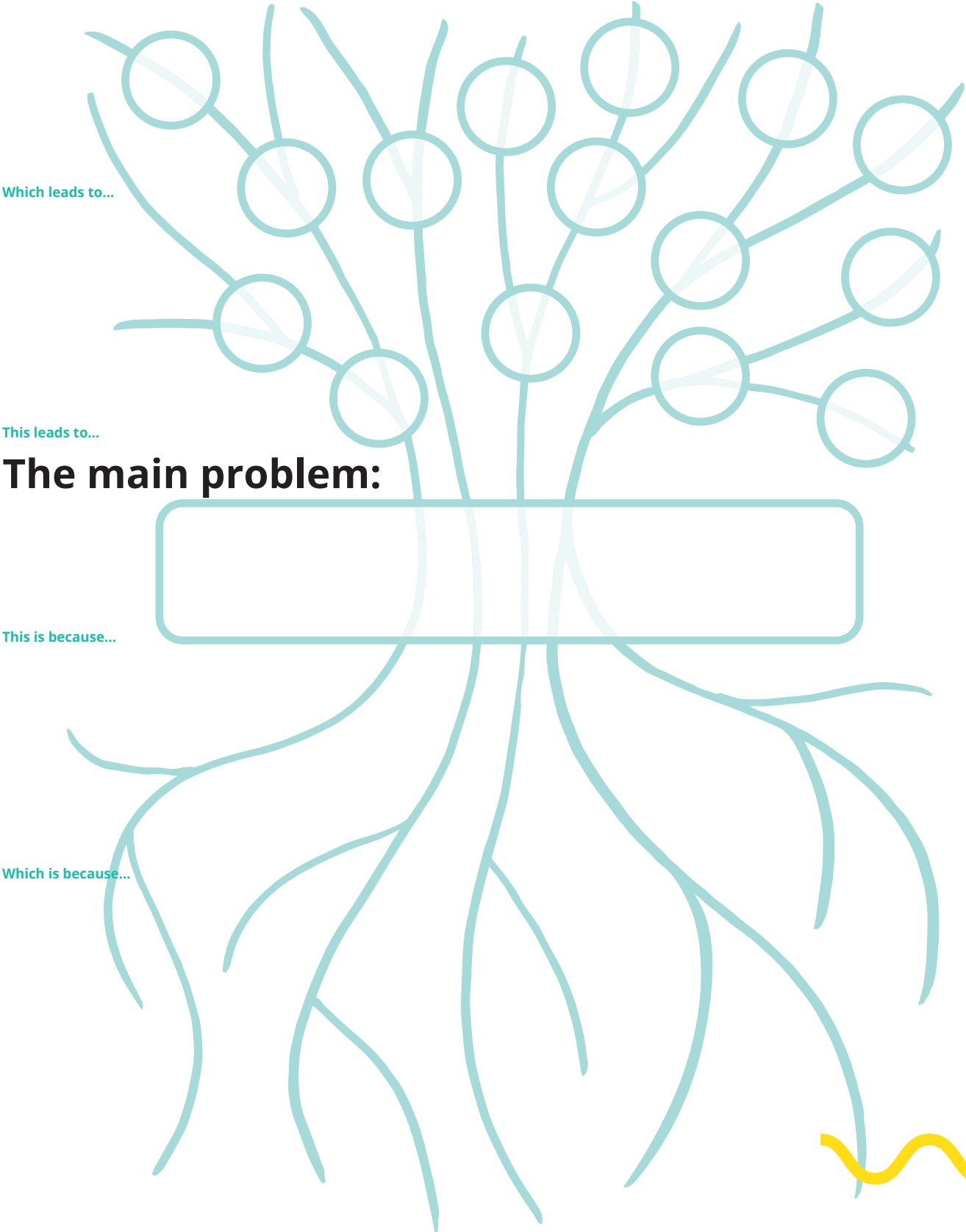


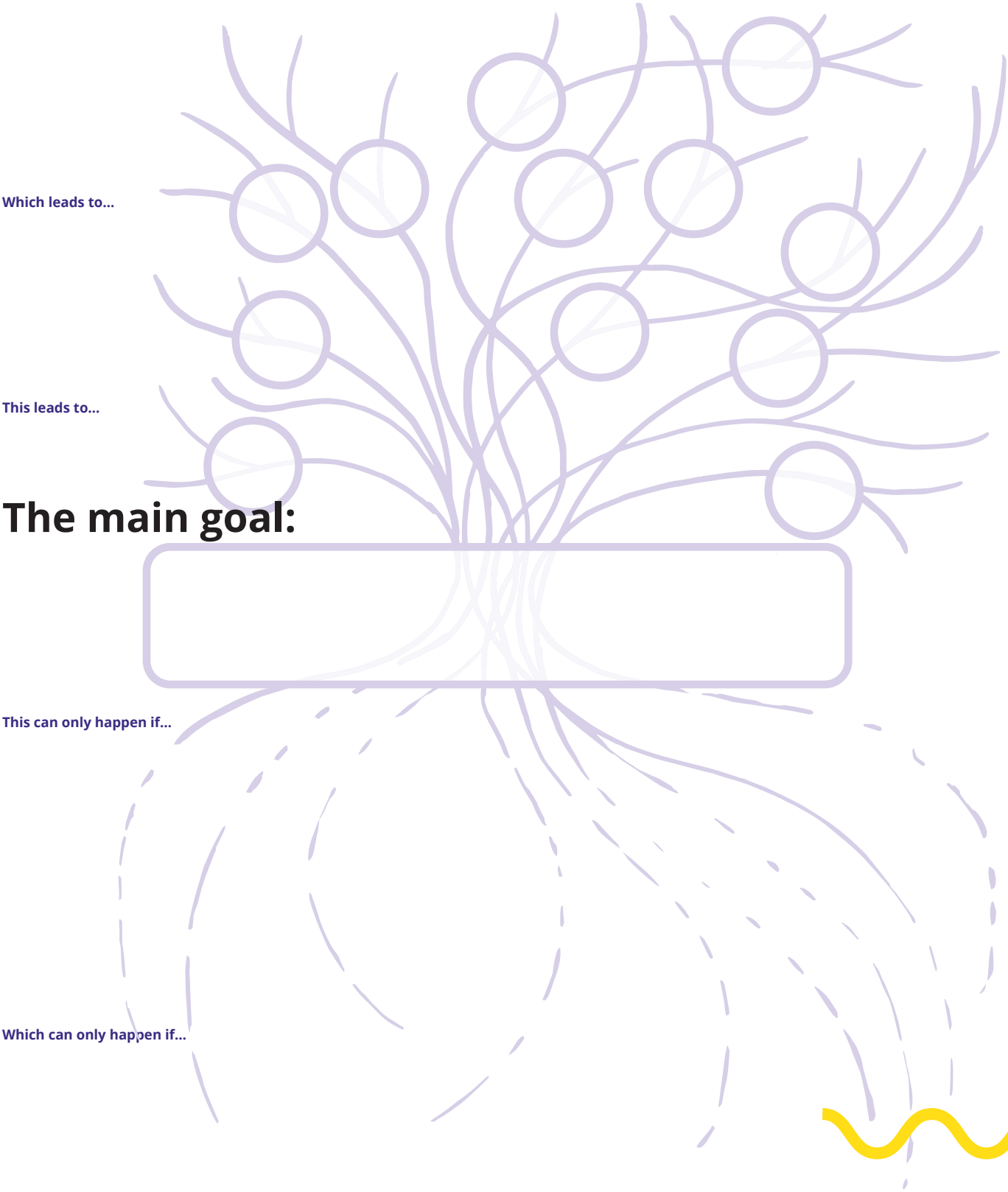
Problem tree

- 1.** **What problem do you want to solve?**
Choose the most important problem that your organisation focuses on.
- 2.** **Causes**
Why does this problem exist at all?
- 3.** **Consequences**
Which negative consequences does this problem bring?
- 4.** **After identifying the causes**
Circle the causes your organization will focus on.
- 5.** **After identifying the consequences:**
Circle the consequences your organization will measure to understand your impact.



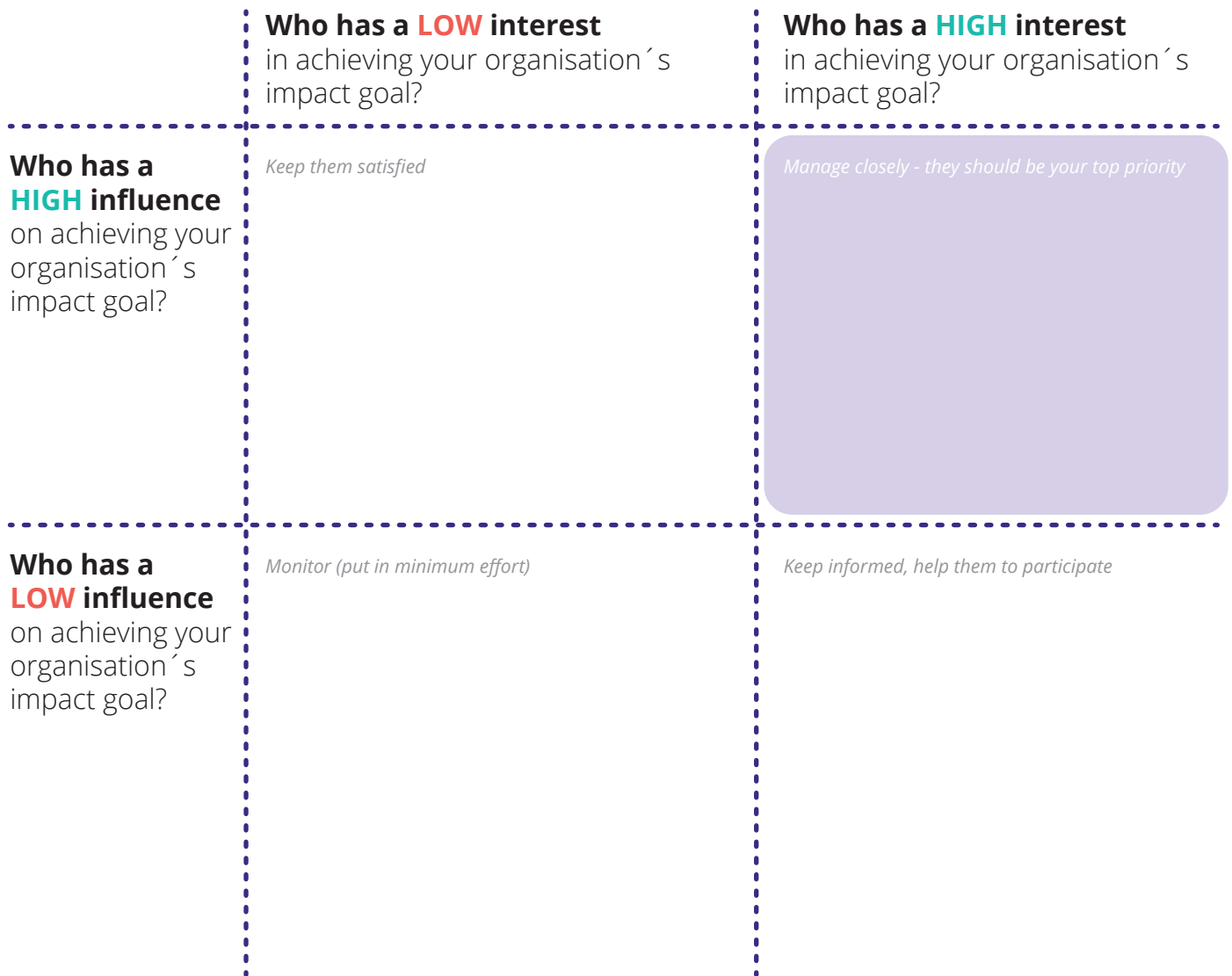
Goal tree

- 1.** **What is your main impact goal?**
Choose an inspiring yet realistic and specific goal.
- 2.** **Preconditions**
What needs to happen or to be in place before you can achieve your goal?
- 3.** **Results and impacts**
Which results and impacts do you expect to see after you solve this problem?
- 4.** **After identifying preconditions**
Circle the ones that you will actively try to fulfill.
- 5.** **After identifying the results and impact:**
Circle the ones you will measure so that you could track your results and understand whether you have created any impact.



Stakeholder map

Which box does each stakeholder belong in?



Based on the stakeholder mapping, who are your most important stakeholders?
What can you practically do to maximise their positive influences and minimise their negative influences on the achieving of your impact goal?

- 1.
- 2.
- 3.
- ...

Beneficiary journey map

From whose perspective will you describe the journey?

	PHASE 1	PHASE 2	PHASE 3	PHASE 4	PHASE 5
What are the activities the beneficiary is involved in at each of the phases?					
Ideal scenario: what does the beneficiary experience in each of the phases?					
Realistic scenario: what does the beneficiary experience in each of the phases?					
Worst scenario: what does the beneficiary experience in each of the phases?					
What can we do in each of the phases to avoid worst-case scenarios and enable realistic and even ideal scenarios?					

What are the activities the beneficiary is involved in at each of the phases?

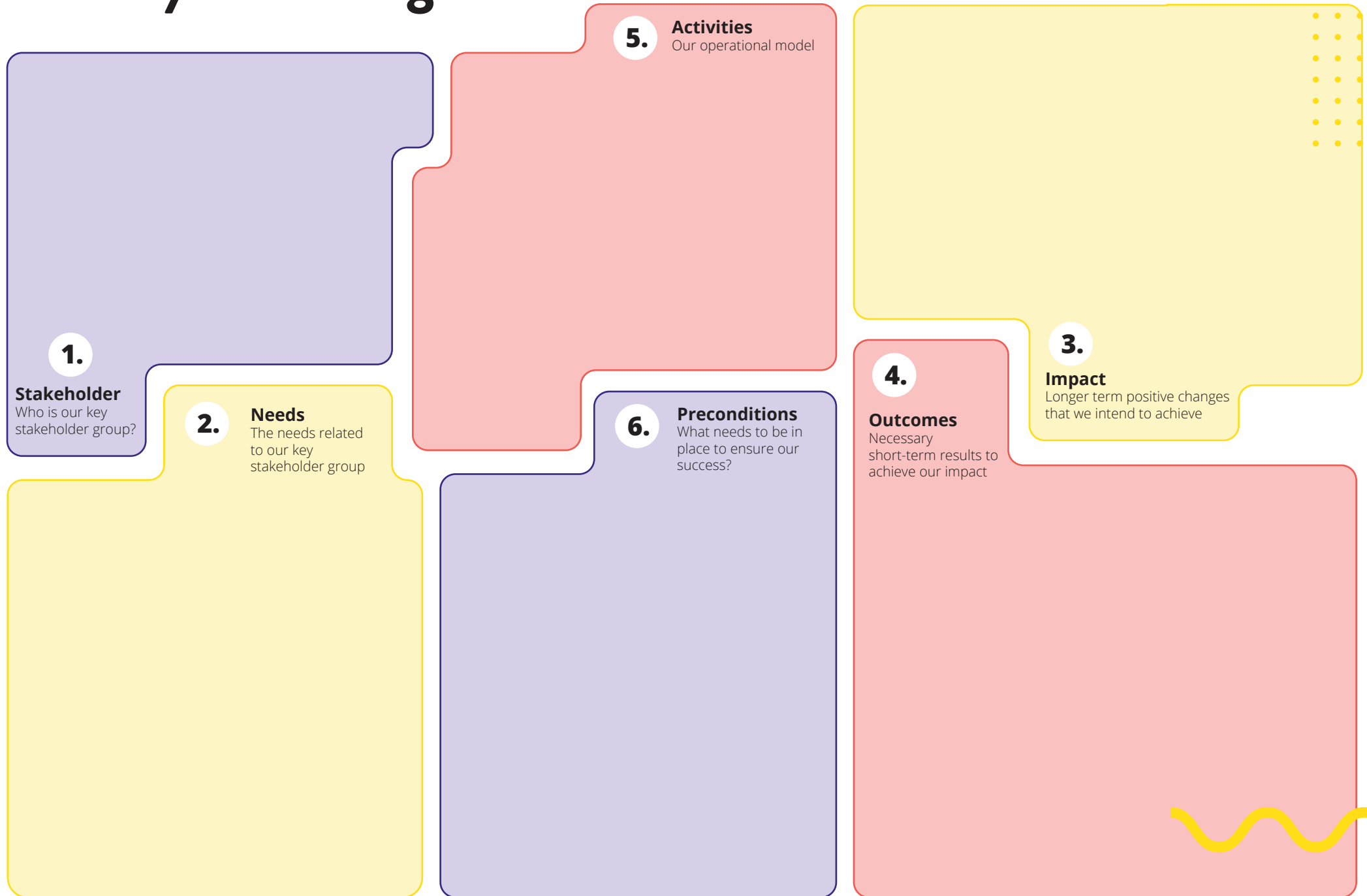
Ideal scenario: what does the beneficiary experience in each of the phases?

Realistic scenario: what does the beneficiary experience in each of the phases?

Worst scenario: what does the beneficiary experience in each of the phases?

What can we do in each of the phases to avoid worst-case scenarios and enable realistic and even ideal scenarios?

Theory of Change





It makes sense to **WRITE** your theory of change in this order.

Stakeholder group:

Who are we actually trying to help?

Stakeholder needs:

What help do they need?

Long-term change:

What is the ideal end-result that would satisfy those needs?

Outcomes:

What needs to happen to reach that end-result? Who needs to change and how?

Outputs:

What is the best way for us to create that change? What do we want to achieve?

Activities:

What do we need to do, concretely, to reach those achievements?

Preconditions:

What could prevent or stop us from reaching the outcomes by means of our outputs and actions?



But it should be **READ** and **EXECUTED** like this.

Stakeholder needs

are the basis for everything (along with your desire to create a positive impact)!

Preconditions

need to be in place before taking action. Otherwise, your activities will not lead to achieving your impact goal.

Activities

will be executed to achieve outputs.

Outputs

will (hopefully) lead to outcomes.

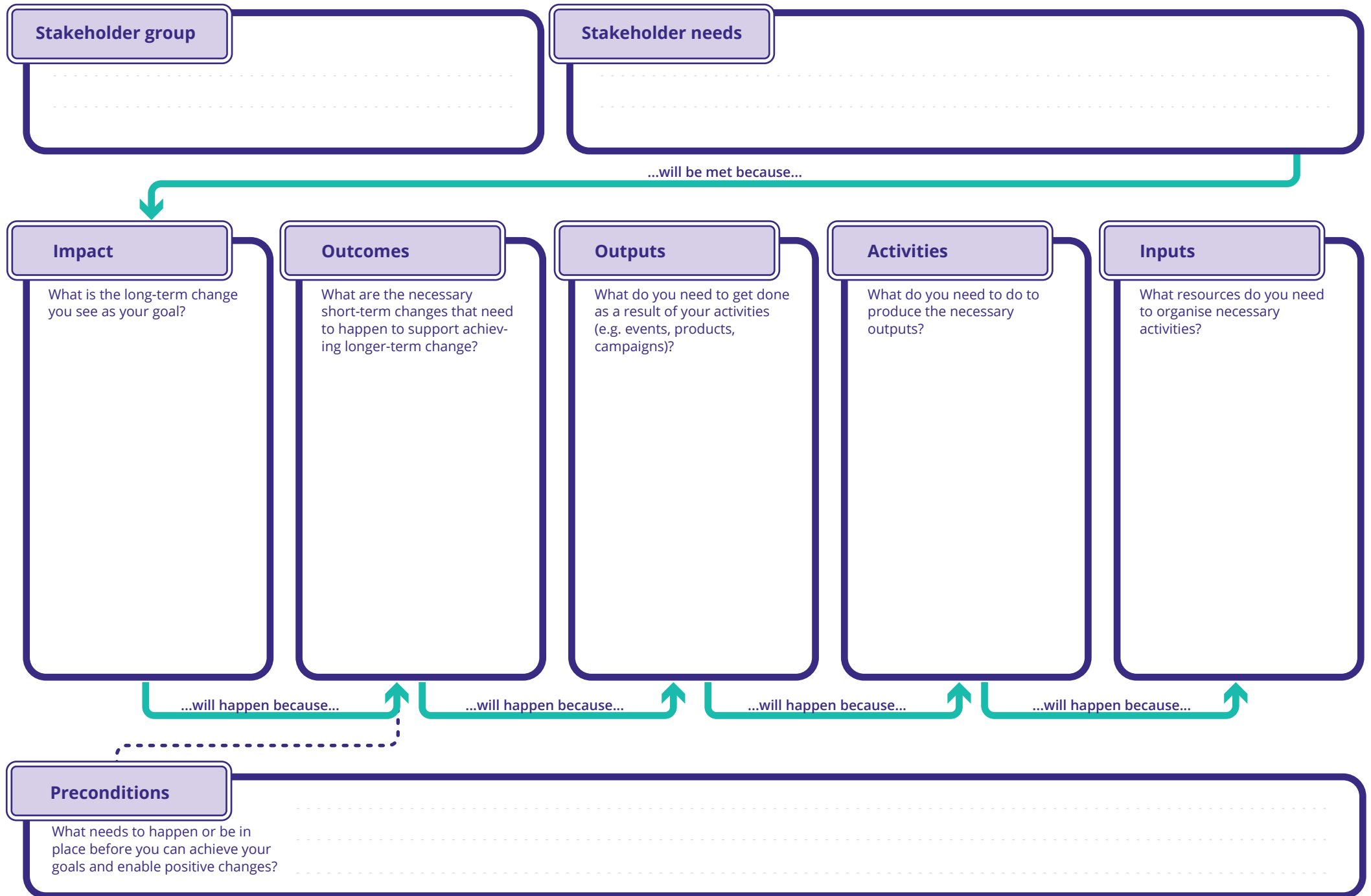
Outcomes

will (hopefully) lead to long-term changes.

Long-term changes

will (hopefully) be sufficient to satisfy stakeholder needs.

Theory of change



Impact indicators list



What are the changes that you hope to contribute to in the lives of young people?

1. Examples of SHORT-TERM impacts your organisation might have:

1.1. Changes in young people that appear over a short period of time:

- Time and energy use
- The number and the nature of social contacts
- Feeling of belonging
- Knowledge
- Skills / experience
- Attitudes and values
- Behaviour
 - More desirable
 - Less undesirable
- Mobility (domestically, internationally)
- Mental health
- Physical health
- Young people's (physical and digital) environment

1.2. Positive changes that may not immediately affect young people themselves (e.g. the impact of the youth professional association on the development of a field)

1.3 Negative changes related to young people, e.g.:

● Giving a young person a negatively perceived participatory experience

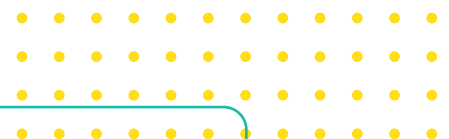
● Involving a young person in a less impactful programme compared with an alternative

2. The potential LONG-TERM impacts your organisation might have:

2.1. Changes in young people that appear over a longer period of time:

- Qualification
- Graduation
- Employment status
- Income
- Civic engagement as adults (e.g. volunteering)

3. Something else:



How to come up with your own list of indicators?

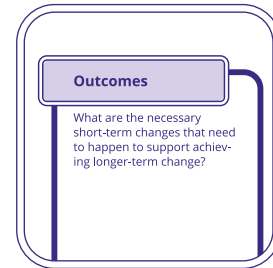
To develop new indicators, other templates in this toolbox will be super useful for you, especially:



The upper part of the **Goal tree**



The "Impact" section of the **Theory of change**



The "Outcomes" section of the **Theory of change**

How do you know that the chosen impact indicator is appropriate?

What should an appropriate indicator look like?

What does it mean?

BETTER THAN ALTERNATIVES

The indicator must express the essence of the positive change better than any other indicator.

RELEVANT

The indicator must measure the factors on which the organisation could, thanks to its activities, have a significant impact.

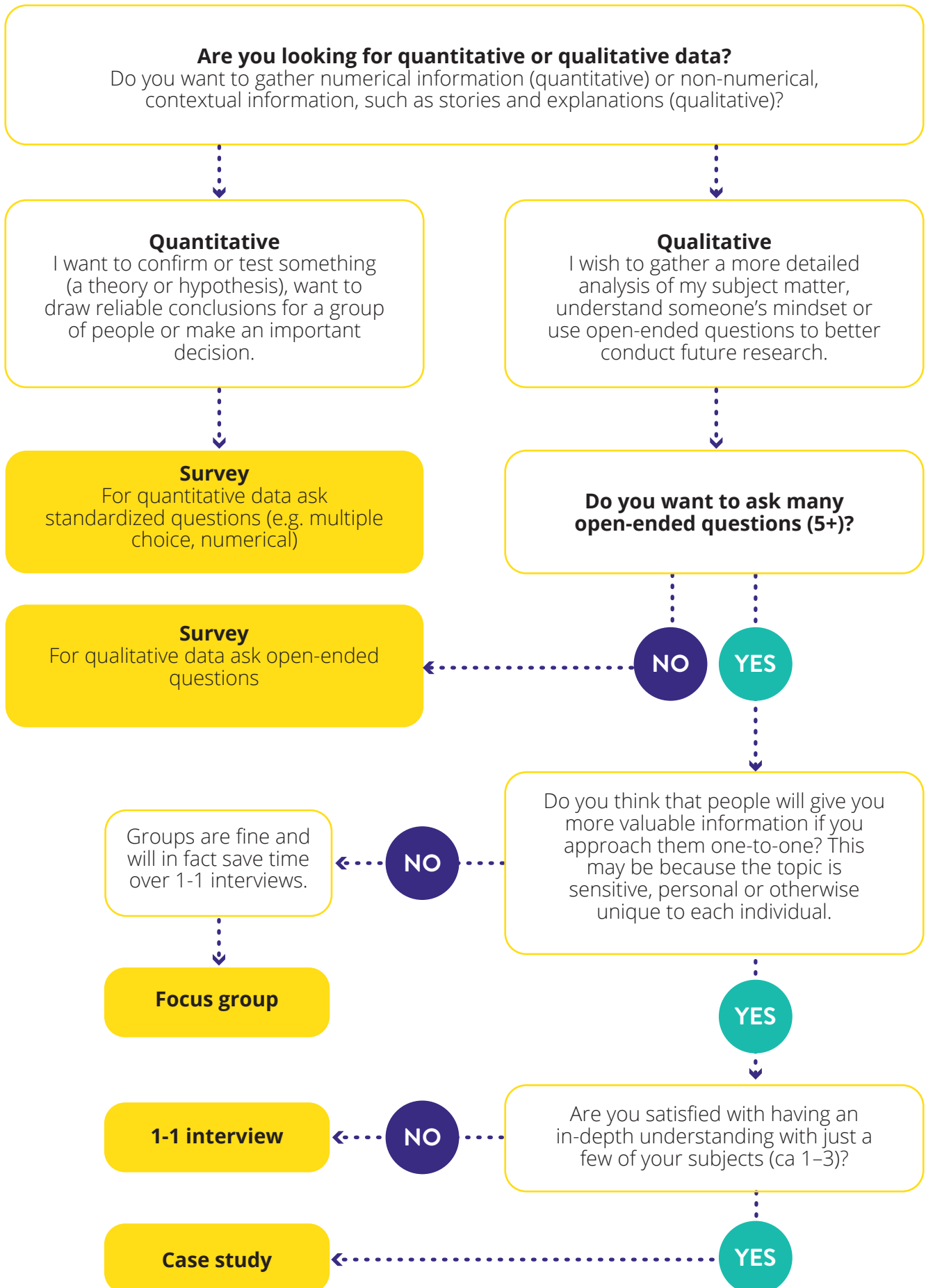
CLEAR

The indicator must be unambiguous and understandable for everyone.

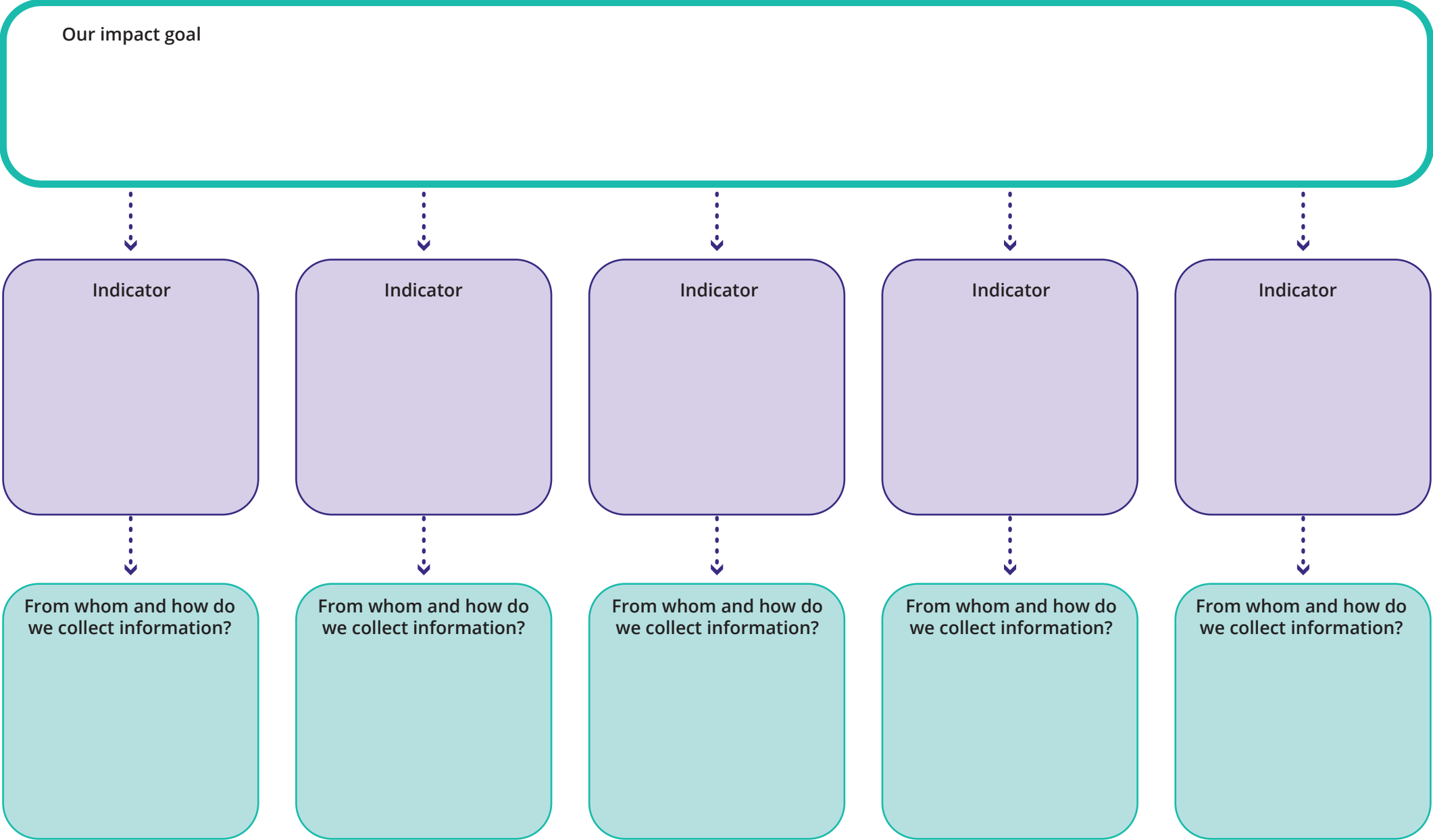
MEASUREABLE

The data for an indicator should be available or possible to collect by using appropriate research methods.

Research methods list



Dashboard / measurement plan



Excel example

	Who's on it?	Time period 1	Time period 2	Time period 3	Time period 4	Time period 5	Time period 6	Time period 7
Impact activity 1	Person A		Specific start time			Specific end time		
Research activity 1	Person B	Specific start and end time					Specific start and end time	
Research activity 2	Person C						Specific start and end time	

Alternative

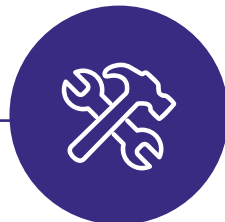
	Who's on it?				
Impact activity 1	Person A	Start / end		Specific start and end time	
		Frequency		Frequency of occurrence	Specific start and end time
Research activity 1	Person B		Specific start time		Specific start and end time
Research activity 2	Person C				

Organisational model canvas



If a cell is marked by a heart, please write there relevant information about your beneficiaries.

Your beneficiaries are people who benefit from what you do. For example: young people who participate in the programs that you organise, or your organisation's members.

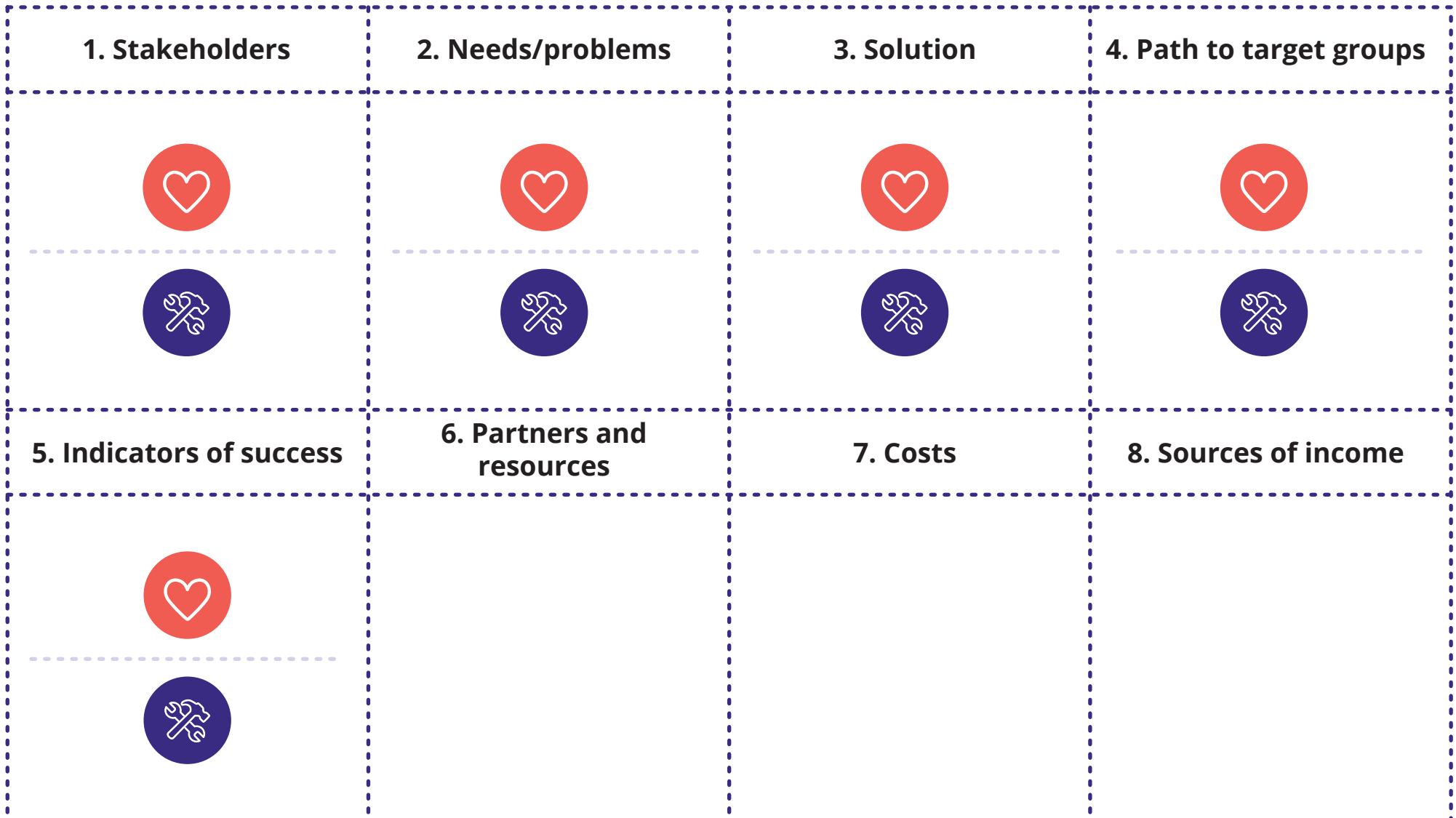


If a cell is marked by a tools, please write there relevant information about your resource providers.

Your resource providers are people who give you money, time or material goods so that you can run your activities for your beneficiaries. For example: funders, volunteers, sponsors.











Organisational model canvas

"THE BIG PICTURE": What is our organisational model to create positive changes?



Organisational model canvas

"THE BIG PICTURE": What is our organisational model to create positive changes?

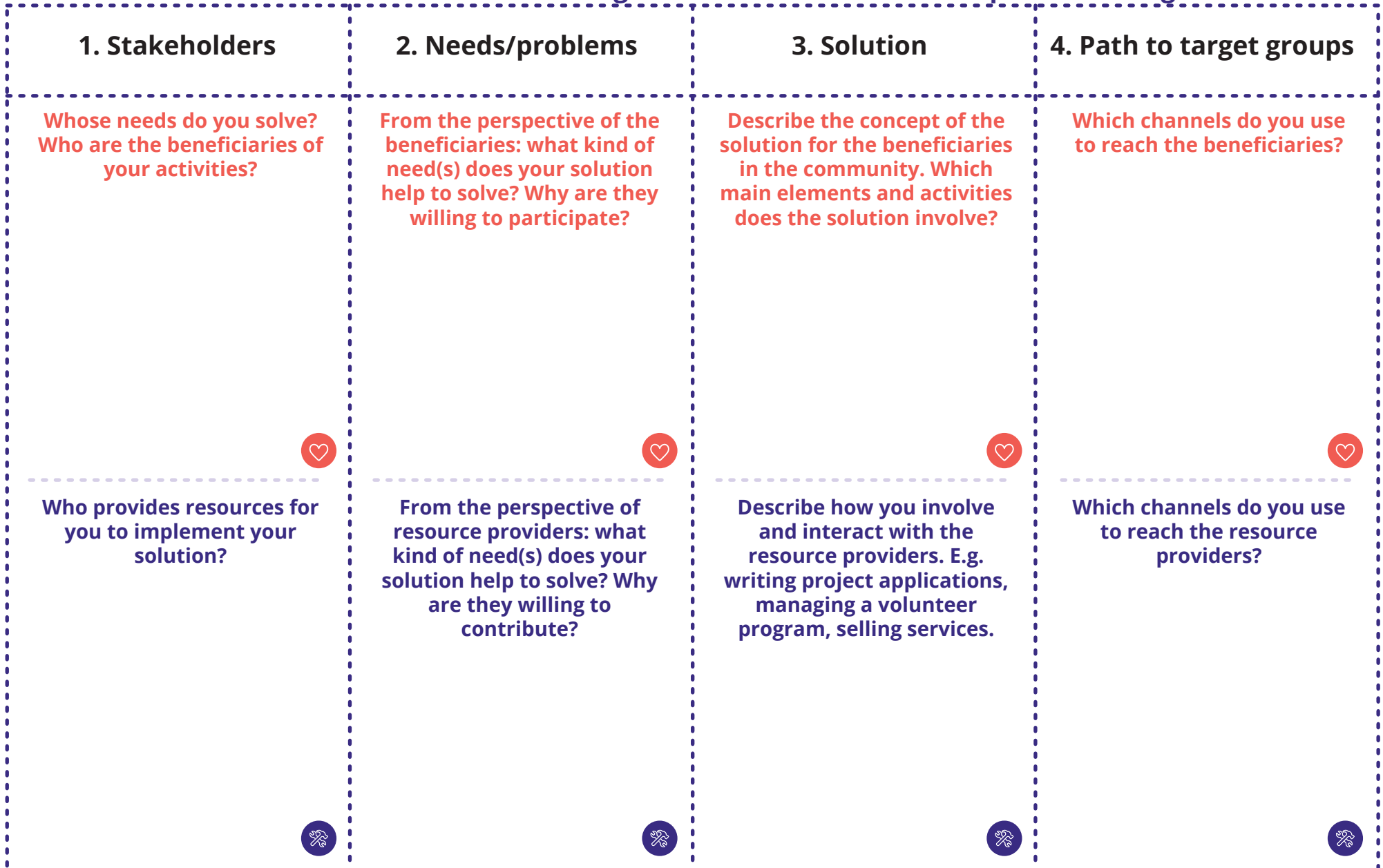
1. Stakeholders	2. Needs/problems	3. Solution	4. Path to target groups
 	 	 	 
5. Indicators of success	6. Partners and resources	7. Costs	8. Sources of income
 			

 Write information about beneficiaries

 Write information about resource providers

Organisational model canvas

"THE BIG PICTURE": What is our organisational model to create positive changes?



Organisational model canvas

"THE BIG PICTURE": What is our organisational model to create positive changes?

5. Indicators of success	6. Partners and resources	7. Costs	8. Sources of income
<p>Which indicators do you have to follow to understand that your solution has the desired positive impact on the beneficiaries?</p> <hr/> <p>Which indicators do you have to follow to understand that your relationships with the resource providers are successful?</p>	<p>Which partnerships and resources (finances, know-how) do you need to offer your solution to the beneficiaries?</p>	<p>What are the main costs to sustain the annual implementation of the solution?</p>	<p>What are the sources of income to cover the costs concerning offering the solution to the beneficiaries?</p>

